**Non-traditional placement (BCU A2)**

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**Placement overview**

This was a 2 week placement working in a non-traditional setting. Long arm supervision was given. The student was mainly working remotely.

The placement was based with the AHP practice educator whose role within the AHP faculty was looking at CPEP as well as Preceptorship and other educational events. For this particular placement the theme was Preceptorship and the following aim and objectives were set;

**Aim: To contribute to the development of the AHP Preceptorship at UHCW**

**Objectives**

* To prepare and deliver a 20 min PowerPoint presentation on ‘Transition Shock’ for AHP Preceptees
* To collate and report on AHP preceptee feedback regarding the Preceptorship Programme and present to the faculty
* Write a description of the AHP Preceptorship for AHP faculty intranet page

At induction the timetable was agreed to include an induction, explanation of tasks and the agreed scheduling of support /progress meetings.

**Lessons learnt**

-Placements do not have to be clinical to be valuable

-long arm supervision worked on this occasion but some students may not like it

This type of placement is suitable for ‘self-motivated ‘ students

**Top tips for others**

* Ensure you allow adequate time for a student to complete the tasks given
* Agree support at the beginning according to your students’ needs