

# Tips for those wishing to expand their practice-based learning provision into non-NHS settings

## 1 Projects

Ask your on-site practice educators for a list of project ideas/workstreams they would want learners to get involved with or consider during the practice-based learning week(s).

## 2 Peer support

Allocate the learners to a placement site in pairs so that they benefit from peer support, particularly where there is no registered dietitian employed by the site or where the registered dietitian visits infrequently.

## 3 Review

As registered dietitians embarking on long-arm supervision in non-NHS settings, revisit the BDA Process for Nutrition and Dietetic Practice and consider how to evidence the work of the learners. Also review the need for additional evidence gathering tools to help the learners demonstrate competency.

## 4 Build confidence

Practice use of the Process of Nutrition and Dietetic Practice with learners embarking on both NHS and non-NHS experiences to build confidence in both learners and registered dietitians.

## 5 Create bridges

Look to create bridges between the NHS and non-NHS practice-based learning opportunities, for example by introducing:

- specialist educational or mentorship week with a specialist dietitian working in local NHS trust, as part of non-NHS practice-based learning with a charitable organisation.
- A leadership practice-based learning week with a dietetic lead dietitian or dietetic manager of a local NHS trust as part of a non-NHS service improvement placement.

